



## Quality Indicator Crosswalk

This crosswalk document can be used to compare the most recent version of the Bright & Early ND Quality Standards Inventory (QSI), to the new QSI that will take effect on July 1<sup>st</sup>, 2021.

### Step 1 Quality Standards Inventory

Health & Safety		
Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
HS.1	Program holds a current license issued by the North Dakota Department of Human Services (DHS).	<ul style="list-style-type: none"> <li>← Licensed by the North Dakota Department of Human Services for at least 6 months.</li> <li>← Program serves children between the ages of birth to five.</li> <li>← Review of the program's license history and standing over the last 6 months.</li> </ul>
HS.2	The Program Director, all Lead Teachers and/or all Lead Caregivers have verified employment in the program's Growing Futures organization account.	<ul style="list-style-type: none"> <li>← Program Director is linked to the program's organization account with verified employment.</li> <li>← All Lead Teachers (Caregivers) are linked to the program's organization account with verified employment.</li> </ul>
HS.3	The Program Director, all Lead Teachers and/or all Lead Caregivers have a current Growing Futures Career Pathway placement of Category A or Higher.	<ul style="list-style-type: none"> <li>← Program Director has a current Career Pathway placement of Category A or Higher.</li> <li>← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category A or Higher.</li> </ul>

## Step 2 Quality Standards Inventory

### Space & Materials

Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
SM.1	Program serves nutritious meals and snacks to children.	← Demonstrate how your program serves nutritious food to children.
SM.2	Environment Rating Scale® (ERS®) observation conducted by an endorsed ERS® Assessor.	← Program receives an Environment Rating Scale® (ERS®) observation and meets the minimum score thresholds.
SM.3	Program develops a Quality Improvement Plan (QIP) that: <ul style="list-style-type: none"> <li>▪ Is guided by ERS® assessments,</li> <li>▪ Includes both short-term and long-term goals,</li> <li>▪ Includes action items to support overall quality improvement.</li> </ul>	← N/A, this indicator is new.
SM.4	The Program Director, all Lead Teachers and/or all Lead Caregivers have completed professional development related to learning environments.	<p>← Program Director has a current Career Pathway placement of Category E or Higher.</p> <p>-OR-</p> <p>Program Director has a current Career Pathway placement and meets Director qualifications.</p> <p>← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category E or Higher.</p> <p>-OR-</p> <p>All Lead Teachers (Caregivers) have a current Career Pathway placement and have completed the following coursework:</p> <ul style="list-style-type: none"> <li>• At least 10 clock hours in Core Competency Area II. Learning Environment and Curriculum</li> <li>• At least 3 clock hours specific to the Environment Rating Scales</li> </ul>

## Step 3 Quality Standards Inventory

### Activities & Experiences

Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
AE.1	Program implements a developmentally appropriate curriculum that aligns with the North Dakota Early Learning Standards: Birth to Kindergarten.	← Uses a curriculum that aligns with the North Dakota Early Learning Standards: Birth to Kindergarten as reflected through the Curriculum Alignment Worksheet.
AE.2	Program utilizes GOLD®, a developmentally appropriate observation-based assessment system.	← Adopt GOLD® as your program's assessment system and create a financial sustainability plan for ongoing use.
AE.3	Program completes GOLD® checkpoints during the three yearly periods (fall, winter, spring).	← Program completes GOLD® checkpoints during the three yearly periods (fall, winter, spring) in MyTeachingStrategies™.
AE.4	Program develops a Quality Improvement Plan (QIP) that: <ul style="list-style-type: none"> <li>▪ Is guided by GOLD® assessments,</li> <li>▪ Includes both short-term and long-term goals,</li> <li>▪ Includes action items to support overall quality improvement.</li> </ul>	← N/A, this indicator is new.
N/A	N/A, this indicator is being retired.	← Observes children regularly and records information in MyTeachingStrategies™.
AE.5	The Program Director, all Lead Teachers and/or all Lead Caregivers have completed professional development related to observation and assessment.	← All Lead Teachers (Caregivers) have completed specific GOLD® based professional development through MyTeachingStrategies™. ← Program Director has completed specific GOLD® based professional development through MyTeachingStrategies™.
N/A	N/A, this indicator is being retired.	← Complete an Environment Self-Assessment (ESA) proving your program continues to provide quality space and materials for the children in your care. ← Based off of the results of the ESA(s), each classroom or group must set a minimum of three goals for continued quality improvement. ← Based off of the results of the ESA(s), each classroom or group must show progress on the previously set goals.

## Step 4 Quality Standards Inventory

### Relationships & Interactions

Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
RI.1	Classroom Assessment Scoring System® (CLASS®) observation conducted by an endorsed CLASS® Assessor.	← Program receives a Classroom Assessment Scoring System® (CLASS®) observation and meets the minimum score thresholds.
RI.2	Program develops a Quality Improvement Plan (QIP) that: <ul style="list-style-type: none"> <li>▪ Is guided by CLASS® assessments,</li> <li>▪ Includes both short-term and long-term goals,</li> <li>▪ Includes action items to support overall quality improvement.</li> </ul>	← N/A, this indicator is new.
RI.3	The Program Director, all Lead Teachers and/or all Lead Caregivers have a current Growing Futures Career Pathway placement of Category E or Higher.	<p>← Program Director has a current Career Pathway placement of Category G or Higher.</p> <p>← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category E or Higher.</p>
RI.4	The Program Director has completed professional development related to business, management, and administration.	← Program Director has a current Aim4Excellence Director Credential.
RI.4a	All Lead Caregivers have completed professional development related to business, management, and administration.	<p>← The Lead Caregivers have completed the following coursework:</p> <ul style="list-style-type: none"> <li>• At least 10 clock hours in Core Competency Area VIII. Program Planning and Evaluation</li> </ul>
RI.5	All Lead Teachers and/or all Lead Caregivers have completed professional development related to interactions with children.	← All Lead Teachers (Caregivers) have completed specific CLASS® based professional development through myTeachstone™.

## Step 4 Quality Standards Inventory (Alternate Pathway)

### Health & Safety

Quality Indicator #	Quality Indicator(s)	← Previous Quality Indicator(s)
HS.1	Program holds a current license issued by the North Dakota Department of Human Services (DHS).	<ul style="list-style-type: none"> <li>← Licensed by the North Dakota Department of Human Services for at least 6 months.</li> <li>← Program serves children between the ages of birth to five.</li> <li>← Review of the program's license history and standing over the last 6 months.</li> </ul>
HS.2	The Program Director, all Lead Teachers and/or all Lead Caregivers have verified employment in the program's Growing Futures organization account.	<ul style="list-style-type: none"> <li>← Program Director is linked to the program's organization account with verified employment.</li> <li>← All Lead Teachers (Caregivers) are linked to the program's organization account with verified employment.</li> </ul>
HS.3	The Program Director, all Lead Teachers and/or all Lead Caregivers have a current Growing Futures Career Pathway placement of Category A or Higher.	<ul style="list-style-type: none"> <li>← Program Director has a current Career Pathway placement of Category A or Higher.</li> <li>← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category A or Higher.</li> </ul>

### Space & Materials

Quality Indicator #	Quality Indicator(s)	← Previous Quality Indicator(s)
SM.2	Environment Rating Scale® (ERS®) observation conducted by an endorsed ERS® Assessor.	← N/A, this indicator is new.
SM.3	<p>Program develops a Quality Improvement Plan (QIP) that:</p> <ul style="list-style-type: none"> <li>• Is guided by ERS® assessments,</li> <li>• Includes both short-term and long-term goals,</li> <li>• Includes action items to support overall quality improvement.</li> </ul>	← N/A, this indicator is new.

## Step 4 Quality Standards Inventory (Alternate Pathway Cont.)

### Relationships & Interactions

Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
RI.1	Classroom Assessment Scoring System® (CLASS®) observation conducted by an endorsed CLASS® Assessor.	← Program receives a Classroom Assessment Scoring System® (CLASS®) observation and meets the minimum score thresholds.
RI.2	Program develops a Quality Improvement Plan (QIP) that: <ul style="list-style-type: none"> <li>• Is guided by CLASS® assessments,</li> <li>• Includes both short-term and long-term goals,</li> <li>• Includes action items to support overall quality improvement.</li> </ul>	← N/A, this indicator is new.
RI.3	The Program Director, all Lead Teachers and/or all Lead Caregivers have a current Growing Futures Career Pathway placement of Category E or Higher.	← Program Director has a current Career Pathway placement of Category G or Higher. ← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category E or Higher.
RI.4	The Program Director has completed professional development related to business, management, and administration.	← Program Director has a current Aim4Excellence Director Credential.
RI.4a	All Lead Caregivers have completed professional development related to business, management, and administration.	← The Lead Caregivers have completed the following coursework: <ul style="list-style-type: none"> <li>• At least 10 clock hours in Core Competency Area VIII. Program Planning and Evaluation</li> </ul>
RI.5	All Lead Teachers and/or all Lead Caregivers have completed professional development related to interactions with children.	← All Lead Teachers (Caregivers) have completed specific CLASS® based professional development through myTeachstone™.