



Quality Indicator Crosswalk

This crosswalk document can be used to compare the most recent version of the Bright & Early ND Quality Standards Inventory (QSI), to the new QSI that will take effect on July 1st, 2021.

Step 1 Quality Standards Inventory

Health & Safety		
Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
HS.1	Program is licensed by the North Dakota Department of Human Services (DHS) and meets the Bright & Early ND eligibility requirements.	<ul style="list-style-type: none"> ← Licensed by the North Dakota Department of Human Services for at least 6 months. ← Program serves children between the ages of birth to five. ← Review of the program's license history and standing over the last 6 months.
HS.2	The Program Director, all Lead Teachers and/or all Lead Caregivers have verified employment in the program's Growing Futures organization account.	<ul style="list-style-type: none"> ← Program Director is linked to the program's organization account with verified employment. ← All Lead Teachers (Caregivers) are linked to the program's organization account with verified employment.
HS.3	The Program Director, all Lead Teachers and/or all Lead Caregivers have a current Growing Futures Career Pathway placement of Category A or Higher.	<ul style="list-style-type: none"> ← Program Director has a current Career Pathway placement of Category A or Higher. ← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category A or Higher.

Step 2 Quality Standards Inventory

Space & Materials

Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
SM.1	Environment Rating Scale® (ERS®) observation conducted by an approved Bright & Early ND Assessor.	← Program receives an Environment Rating Scale® (ERS®) observation and meets the minimum score thresholds.
SM.2	Program develops a Continuous Quality Improvement (CQI) Plan that is: <ul style="list-style-type: none"> ▪ Informed by ERS® assessments, ▪ Includes both long term and short-term goals, ▪ Includes action items to support overall quality improvement. 	← N/A, this indicator is new.
SM.3	Program serves nutritious meals and snacks to children.	← Demonstrate how your program serves nutritious food to children.
SM.4	The Program Director, all Lead Teachers and/or all Lead Caregivers have completed professional development related to learning environments.	← Program Director has a current Career Pathway placement of Category E or Higher. -OR- Program Director has a current Career Pathway placement and meets Director qualifications. ← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category E or Higher. -OR- All Lead Teachers (Caregivers) have a current Career Pathway placement and have completed the following coursework: <ul style="list-style-type: none"> • At least 10 clock hours in Core Competency Area II. Learning Environment and Curriculum • At least 3 clock hours specific to the Environment Rating Scales

Step 3 Quality Standards Inventory

Activities & Experiences

Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
AE.1	Program implements a developmentally appropriate curriculum that aligns with the North Dakota Early Learning Standards: Birth to Kindergarten.	← Uses a curriculum that aligns with the North Dakota Early Learning Standards: Birth to Kindergarten as reflected through the Curriculum Alignment Worksheet.
AE.2	Program utilizes GOLD®, a developmentally appropriate observation-based assessment system.	← Adopt GOLD®- as your program's assessment system and create a financial sustainability plan for ongoing use.
AE.3	Program completes GOLD® checkpoints during the three yearly periods (fall, winter, spring).	← Program completes GOLD®- checkpoints during the three yearly periods (fall, winter, spring) in MyTeachingStrategies™.
AE.4	Program develops a Continuous Quality Improvement (CQI) Plan that is: <ul style="list-style-type: none"> ▪ Informed by GOLD® assessments, ▪ Includes both long term and short-term goals, ▪ Includes action items to support overall quality improvement. 	← N/A, this indicator is new.
N/A	N/A, this indicator is being retired.	← Observes children regularly and records information in MyTeachingStrategies™.
AE.5	The Program Director, all Lead Teachers and/or all Lead Caregivers have completed professional development related to observation and assessment.	<p>← All Lead Teachers (Caregivers) have completed specific GOLD® based professional development through MyTeachingStrategies™.</p> <p>← Program Director has completed specific GOLD® based professional development through MyTeachingStrategies™.</p>
N/A	N/A, this indicator is being retired.	<p>← Complete an Environment Self-Assessment (ESA) proving your program continues to provide quality space and materials for the children in your care.</p> <p>← Based off of the results of the ESA(s), each classroom or group must set a minimum of three goals for continued quality improvement.</p> <p>← Based off of the results of the ESA(s), each classroom or group must show progress on the previously set goals.</p>

Step 4 Quality Standards Inventory

Relationships & Interactions

Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
RI.1	Classroom Assessment Scoring System® (CLASS®) observation conducted by an approved Bright & Early ND Assessor.	← Program receives a Classroom Assessment Scoring System® (CLASS®) observation and meets the minimum score thresholds.
RI.2	Program develops a Continuous Quality Improvement (CQI) Plan that is: <ul style="list-style-type: none"> ▪ Informed by CLASS® assessments, ▪ Includes both long term and short-term goals, ▪ Includes action items to support overall quality improvement. 	← N/A, this indicator is new.
RI.3	The Program Director, all Lead Teachers and/or all Lead Caregivers have a current Growing Futures Career Pathway placement of Category E or Higher.	← Program Director has a current Career Pathway placement of Category G or Higher. ← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category E or Higher.
RI.4	The Program Director has a current Aim4Excellence Director Credential. Clarification for FCC and Group: All Lead Caregivers have completed coursework related to program planning and evaluation.	← Program Director has a current Aim4Excellence Director Credential. ← The Lead Caregivers have completed the following coursework: <ul style="list-style-type: none"> • At least 10 clock hours in Core Competency Area VIII. Program Planning and Evaluation
RI.5	All Lead Teachers and/or all Lead Caregivers have completed professional development related to interactions with children.	← All Lead Teachers (Caregivers) have completed specific CLASS® based professional development through myTeachstone™.

Step 4 Quality Standards Inventory (Alternate Pathway)

Health & Safety

Quality Indicator #	Quality Indicator(s)	← Previous Quality Indicator(s)
HS.1	Program is licensed by the North Dakota Department of Human Services (DHS) and meets the Bright & Early ND eligibility requirements.	<ul style="list-style-type: none"> ← Licensed by the North Dakota Department of Human Services for at least 6 months. ← Program serves children between the ages of birth to five. ← Review of the program's license history and standing over the last 6 months.
HS.2	The Program Director, all Lead Teachers and/or all Lead Caregivers have verified employment in the program's Growing Futures organization account.	<ul style="list-style-type: none"> ← Program Director is linked to the program's organization account with verified employment. ← All Lead Teachers (Caregivers) are linked to the program's organization account with verified employment.
HS.3	The Program Director, all Lead Teachers and/or all Lead Caregivers have a current Growing Futures Career Pathway placement of Category A or Higher.	<ul style="list-style-type: none"> ← Program Director has a current Career Pathway placement of Category A or Higher. ← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category A or Higher.

Space & Materials

Quality Indicator #	Quality Indicator(s)	← Previous Quality Indicator(s)
SM.1	Environment Rating Scale® (ERS®) observation conducted by an approved Bright & Early ND Assessor.	← N/A, this indicator is new.
SM.2	<p>Program develops a Continuous Quality Improvement (CQI) Plan that is:</p> <ul style="list-style-type: none"> ▪ Informed by ERS® assessments, ▪ Includes both long term and short-term goals, <p>Includes action items to support overall quality improvement.</p>	← N/A, this indicator is new.

Step 4 Quality Standards Inventory (Alternate Pathway Cont.)

Relationships & Interactions

Quality Indicator #	Quality Indicator(s)	Previous Quality Indicator(s)
RI.1	Classroom Assessment Scoring System® (CLASS®) observation conducted by an approved Bright & Early ND Assessor.	← Program receives a Classroom Assessment Scoring System® (CLASS®) observation and meets the minimum score thresholds.
RI.2	Program develops a Continuous Quality Improvement (CQI) Plan that is: <ul style="list-style-type: none"> ▪ Informed by CLASS® assessments, ▪ Includes both long term and short-term goals, ▪ Includes action items to support overall quality improvement. 	← N/A, this indicator is new.
RI.3	The Program Director, all Lead Teachers and/or all Lead Caregivers have a current Growing Futures Career Pathway placement of Category E or Higher.	← Program Director has a current Career Pathway placement of Category G or Higher. ← All Lead Teachers (Caregivers) have a current Career Pathway placement of Category E or Higher.
RI.4	The Program Director has a current Aim4Excellence Director Credential. Clarification for FCC and Group: All Lead Caregivers have completed coursework related to program planning and evaluation.	← Program Director has a current Aim4Excellence Director Credential. ← The Lead Caregivers have completed the following coursework: <ul style="list-style-type: none"> • At least 10 clock hours in Core Competency Area VIII. Program Planning and Evaluation
RI.5	All Lead Teachers and/or all Lead Caregivers have completed professional development related to interactions with children.	← All Lead Teachers (Caregivers) have completed specific CLASS® based professional development through myTeachstone™.