



Curriculum Alignment Worksheet Rubric

For All Program Types

This rubric was developed to review how programs align their curricula to the ND Early Learning Guidelines. A score ranging from 1-5 for each criteria is possible. Program must earn a minimum of 40 points to receive credit for this Quality Standard.

SCORING

1	3	5
Limited evidence provided	Clear, but evidence is uneven in depth & scope	Clear, consistent, convincing evidence

SECTION 1 Choose the type of curricula you use in your program.

Program did not complete this section at all.	Program chose one of the three options of curriculum description but did not respond to the questions/evidence below the option.	Program chose one of the 3 options of curriculum description and provided thorough evidence responding to the evidence below the option.
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SECTION 2 Align the curricula to the ND Early Learning Guidelines

50% of the coverage and depth examples are developmentally appropriate for the age of children the curriculum intends to serve.	75% of the coverage and depth activities are developmentally appropriate for the age of children the curriculum intends to serve.	100% of the coverage and depth examples are developmentally appropriate for the age of children the curriculum intends to serve and the curriculum model offers explanations of the appropriateness of each goal and objective.
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SECTION 3 Provide additional information on the program's curricula

Philosophy Statement	Limited description of how the philosophy of the curriculum reflects to the program.	A clear, but lacking detail, description of how the philosophy of the curriculum reflects to the program.	A clear, detailed description of how the philosophy of the curriculum reflects to the program.
Developmentally Appropriate Materials	Program did not answer the questions.	Program responds to 1 of 2 questions and expanded on the question in a manner that clearly shows the program has proven they have developmentally appropriate materials and learning activities.	Program responds to 2 of 2 questions and expanded on the question in a manner that clearly shows the program has proven they have developmentally appropriate materials and learning activities.
Diversity and Inclusion	Program did not answer the questions.	Program responds to 1 of 2 questions and expanded on the question in a manner that clearly shows the program has proven they have are responsive to diversity and inclusion in their program.	Program responds to 2 of 2 questions and expanded on the question in a manner that clearly shows the program has proven they have are responsive to diversity and inclusion in their program.
Family Involvement	Program did not answer the questions.	Program responds to 1 of 2 questions and expanded on the question in a manner that clearly shows the program has proven it involves families.	Program responds to 2 of 2 questions and expanded on the question in a manner that clearly shows the program has proven it involves families.



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	1 Limited evidence provided	3 Clear, but evidence is uneven in depth & scope	5 Clear, consistent, convincing evidence
Intentional Teaching	Program did not answer the questions.	Program responds to 2 of 3 questions and expanded on the question in a manner that clearly shows the program has proven they are intentional about teaching.	Program responds to 3 of 3 questions and expanded on the question in a manner that clearly shows the program has proven they are intentional about teaching.
Planning Process	Program did not answer the questions.	Program responds to 1 of 2 questions and expanded on the question in a manner that clearly shows the program has proven they are intentional about the planning process.	Program responds to 2 of 2 questions and expanded on the question in a manner that clearly shows the program has proven they are intentional about the planning process.
Scheduling and Routines	Program did not answer the question.	N/A	Program responds to 1 of 1 questions and expanded on the question in a manner that clearly shows the program has proven they are intentional about the scheduling and routines.
Support for Implementation	Program did not answer the question.	N/A	Program responds to 1 of 1 questions and expanded on the question in a manner that clearly shows the program has proven they are intentional about ongoing support for implementation.